|  |  |  |  |
| --- | --- | --- | --- |
| **Name:** ecr\_08\_0008, Antoine | |  |  | | --- | --- | | **School:** |  | |
| **Date of Birth:** 08/08/1986 | |  |  | | --- | --- | | **Teacher:** |  | |
| |  |  | | --- | --- | | **Age:** | 34 years, 9 months | | |  |  | | --- | --- | | **Grade:** |  | |
| **Sex:** Male | **ID:** ecr\_08\_0008 |
| |  |  | | --- | --- | | **Date of Testing:** | 04/26/2021 | | |  |  | | --- | --- | | **Examiners:** |  | |

**TESTS ADMINISTERED**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 34-9)

**TABLE OF SCORES**

*Woodcock-Johnson IV Tests of Achievement Form A and Extended* (Norms based on age 34-9)

| **CLUSTER/Test** | **W** | **AE** | **RPI** | **SS (68% Band)** |
| --- | --- | --- | --- | --- |
| READING | 525 | 16-1 | 71/90 | 92 (89-95) |
| BROAD READING | 509 | 11-4 | 20/90 | 79 (76-82) |
| BASIC READING SKILLS | 523 | 19 | 82/90 | 95 (92-98) |
| READING COMPREHENSION | 507 | 12-11 | 71/90 | 89 (86-92) |
| READING FLUENCY | 484 | 9-0 | 2/90 | 65 (61-69) |
| READING RATE | 459 | 8-5 | 0/90 | 57 (53-62) |
| BRIEF ACHIEVEMENT | 524 | 15-1 | 72/90 | 91 (89-93) |
|  |  |  |  |  |
| Letter-Word Identification | 535 | 21 | 80/90 | 95 (92-99) |
| Applied Problems | 514 | 13-7 | 72/90 | 91 (87-95) |
| Spelling | 521 | 13-5 | 61/90 | 89 (86-92) |
| Passage Comprehension | 515 | 14-0 | 60/90 | 89 (85-92) |
| Word Attack | 512 | 17-10 | 84/90 | 96 (91-101) |
| Oral Reading | 490 | 8-11 | 11/90 | 72 (69-75) |
| Sentence Reading Fluency | 478 | 9-0 | 0/90 | 66 (60-71) |
| Reading Recall | 499 | 10-11 | 81/90 | 90 (87-94) |
| Word Reading Fluency | 440 | 7-10 | 0/90 | 52 (46-58) |

| **Woodcock-Johnson IV Tests of Achievement Form A and Extended Qualitative Observations** | |
| --- | --- |
|  | Letter-Word Identification: Identified initial items rapidly and accurately and identified more difficult items through increased application of phoneme-grapheme relationships (typical) |
|  | Applied Problems: Appeared to have limited understanding of grade- or age-appropriate math application tasks |
|  | Spelling: Spelled words in a laborious manner (nonautomatic) |
|  | Passage Comprehension: Appeared to read passages very slowly and had difficulty identifying a correct word (struggled with application of syntactic and semantic cues) |
|  | Word Attack: Identified the initial items rapidly and accurately but had difficulty applying phoneme-grapheme relationships to latter items |
|  | Oral Reading: Errors involving mispronunciation (9), omission (2), insertion (2) and hesitation (8) were observed |
|  | Sentence Reading Fluency: Appeared to read sentences slowly |

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